## EDUCATION

## PARENT LANGUAGE QUESTIONNAIRE

## (Home Language Survey)

Hoonah School District

Identification of students who may have limited proficiency in the English language enables the school to provide

## This form is required by state and federal law.

appropriate learning programs as possible. If you have question			•			retu	ırn it to the sc	hool offic	ce as soon	
Name:	F	ne: Email:								
Student Name:	Alaska Student ID #:									
(Last Name, Place of Birth:		First Name)	e)  Date of Birth:			:	/	/		
·				_			Month	Day	Year	
School:				Grade:			Gender:	□ Fema	ale 🗆 Male	
PART I: STUDENT LANGUAGE BAG	CKGROUND									
1. What is the first language lea	ent?		English		Other	Spec	sif.			
2. What language(s) does the student currently use in the ho					English		Other	Spec		
3. Is this student participating in a student exchange program?					Yes		No	Эрск	.07	
4. When did the student first attend a school in the United SI				now	n)?			/ _		
			•				Month		Year	
PART II: FAMILY LANGUAGE BACK	KGROUND (Ple	ease	e complete all columr	ıs)						
				Mother/Guardian			/Guardian	Other Significant Adult* Relationship:		
1. Home community and state										
2. First language learned										
3. Language(s) spoken to the student										
4. Language(s) spoken in the										
* Other significant adult could be a grandp							tudent's language d	levelopment		
PART III: PARENT VERIFICATION O							atha Faallah /Caa	as a Nisus		
	Non- English	IV	Nostly Non-English /Some English		Both Equally	IVIO	stly English/Sor English	ne Non-	English Only	
A. When speaking with <b>family</b> ,			<u> </u>							
(s)he speaks:  B. When speaking with										
friends, (s)he speaks:										
PART IV: PARENT/GUARDIAN SIGN	ATURE									
Parent/Guardian Signature:		Pho				ne:				
Printed Name:							Date:			