Tracking Student Progress

Routine Events
Participants will be able to understand the teacher observation rubric section on tracking student progress, and more effectively implement research strategies into daily classroom instruction.
WHAT IS TRACKING STUDENT PROGRESS?

- Tracking student progress is a systematic way to track student progress daily, weekly, 9 weeks, and annually.
  - It allows both teachers and students to examine increases in knowledge towards the learning goal.
  - It helps students and teachers identify and link progress to determine next steps.
WHY TRACK STUDENT PROGRESS?

- Tracking student progress allows students and teachers to see progress made and how it relates to behavior and academic success.
  - **Students are able to set personal learning goals** so learning becomes more the responsibility of the student.
  - Students are able to see that assessments are not just isolated occurrences, but connected to the learning goal and learning progress being made.
  - Teachers are able to quickly assess progress being made and adjust instruction.
HOW DO TEACHERS TRACK STUDENT PROGRESS?

- Formally—(comprehensive measure)
  - Summative assessments
  - Chapter quizzes
  - Data Charts (accumulated points/portfolio)
  - Rubrics

- Informally—(quick glance of progress)
  - Thumbs up/down
  - Response cards (yes/no, colors, smiley/wiggley)
  - Think, pair, share
  - Entrance/exit cards
  - Student response systems
WHAT WILL YOUR ADMINISTRATOR BE LOOKING FOR?

- Administrators will want to know how you track your student progress.
- Teachers should be able to document or demonstrate in an observation how student progress is tracked.

+ If tracking student progress is not obvious during an observation, this may be an area for discussion with your administrator. You may provide artifacts that show how student progress is being tracked and instructional adjustments are being made.
IDEAS FOR TRACKING STUDENT PROGRESS
(HOW WILL THESE LOOK IN YOUR CLASSROOM?)

- Self-assessment rubric
- Student Success rubric
- Entrance/exit cards
- Bravo Boards
- KWL Charts
- Students planners
- Students graph their grades
- Students chart or graph and personal goals
- Students write a reflection of their own learning
ALL GRADE VIDEO RESOURCES

Post Its: Little Notes for Big Discussions (All grades)
Tracking to Increase Students’ Focus (All grades)
Infinitely Reusable Folders for Practice & Assessment (All grades)
Self Assessment and Peer Support (All grades)
Making It Click: Assessment with Technology (All grades)
Improving Practice: Learning from My Students (All grades)
Thumbs Up! Signals to Encourage Active Listening (All Grades)
Jump In and Read (3-5)
Structure Learning with KWL Charts (3-5)
End of Day Procedures: Reflect and Connect (3-5)
Formative Assessment and Monitoring Progress Pt I (K-2)
Formative Assessment and Monitoring Progress Pt II (K-2)
Silent Signals in the Math Classroom (K-5)
MIDDLE/HIGH VIDEO RESOURCES

Daily Assessment with Tiered Exit Cards (6-12)
The Stoplight Method (6-12, All grades)
Podcasting to Personalize Feedback (9-12)
Bravo Board by Colleen Alaniz

All my desks are arranged in groups of 4-5 per group. Each group of students gets a colored bin containing supplies. Whichever color they are designated is the color for their group. They learn to work as a team and have to earn tallies as a team. At the end of the week, the group with the most tallies get their names put in a drawing for a free homework pass and they get to become the BRAVO table for the entire next week. I have a little cone that says Bravo that I place at their tables for the week. They honestly all work really hard to be the Bravo table!
**KWL CHART**

Track your progress by listing: 1) What you know, 2) What you want to know, 3) What you learned

**Topic:**

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<th>What I know</th>
<th>What I want to know</th>
<th>What I learned</th>
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PROGRESS CHARTS

LOOK HOW WELL FIRST GRADE IS DOING!

OUR DATA

2nd & 3rd Week Goals

Reading: Reach a level of 13
Math: Understand whole number relationships in sets and even
Science: The ability to identify and determine living and non-living things

Zebra Goals

Reading: 75% of students will reach a level of 15
Math: Know addition and subtraction math facts 1-30
Science: Students will develop scientific skills